

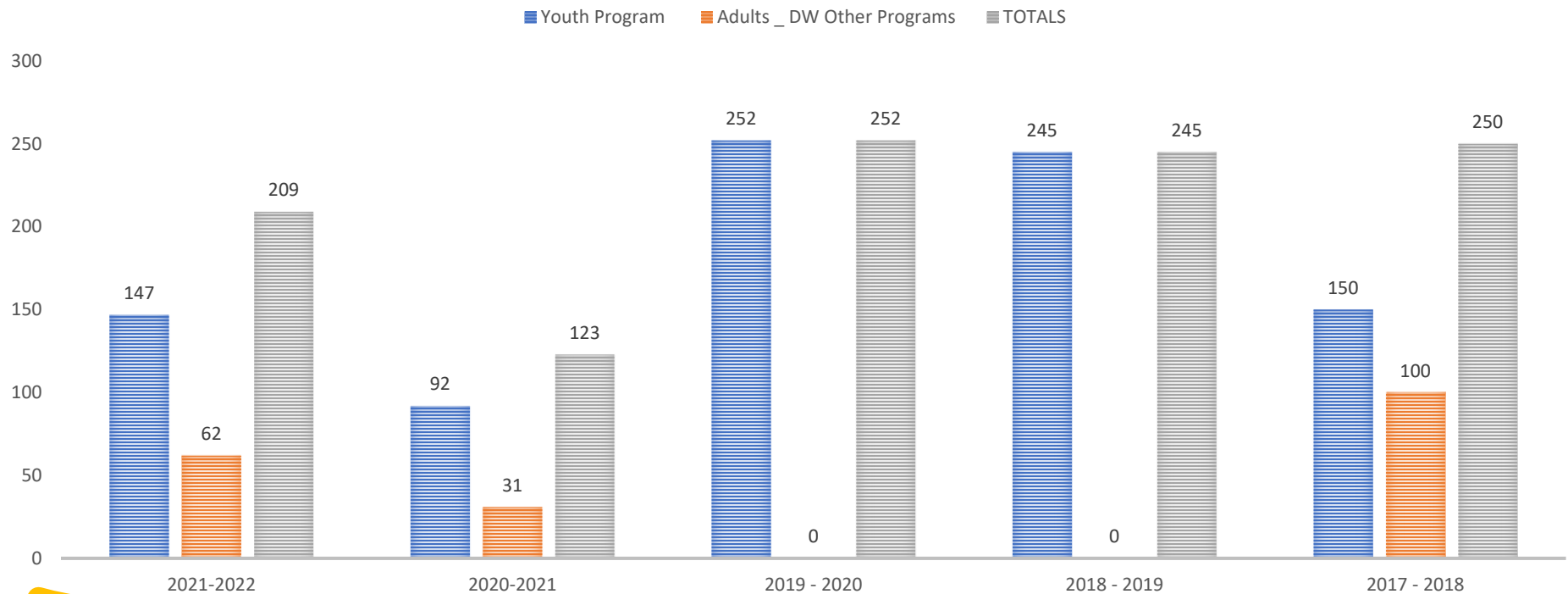
work<sup>2</sup>future<sup>SM</sup>  
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# Youth Services

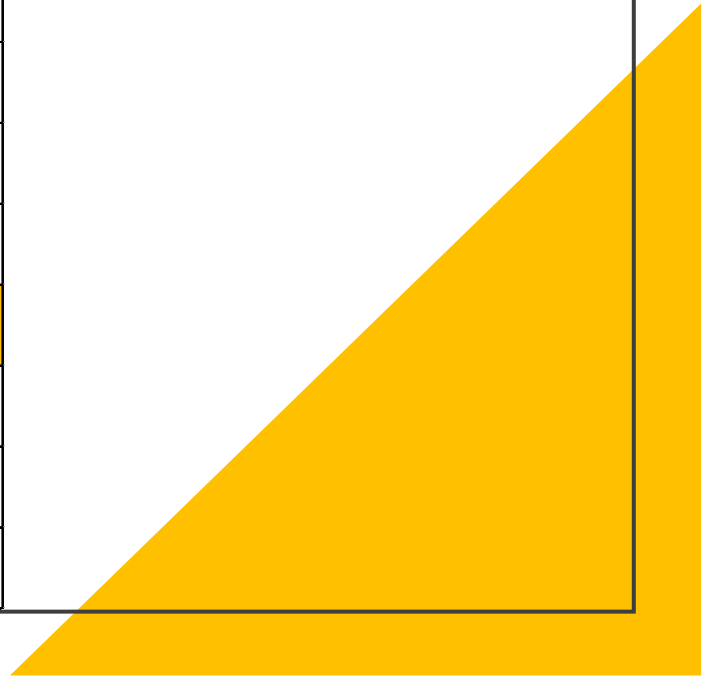
# Youth Enrollments

Individuals Ages 16-24	2021-2022	2020-2021	2019 - 2020	2018 - 2019	2017 - 2018
Youth Program	147	92	252	245	150
Adults-DW Other Programs 18-24	62	31	0	0	100
<b>TOTALS</b>	<b>209</b>	<b>123</b>	<b>252</b>	<b>245</b>	<b>250</b>

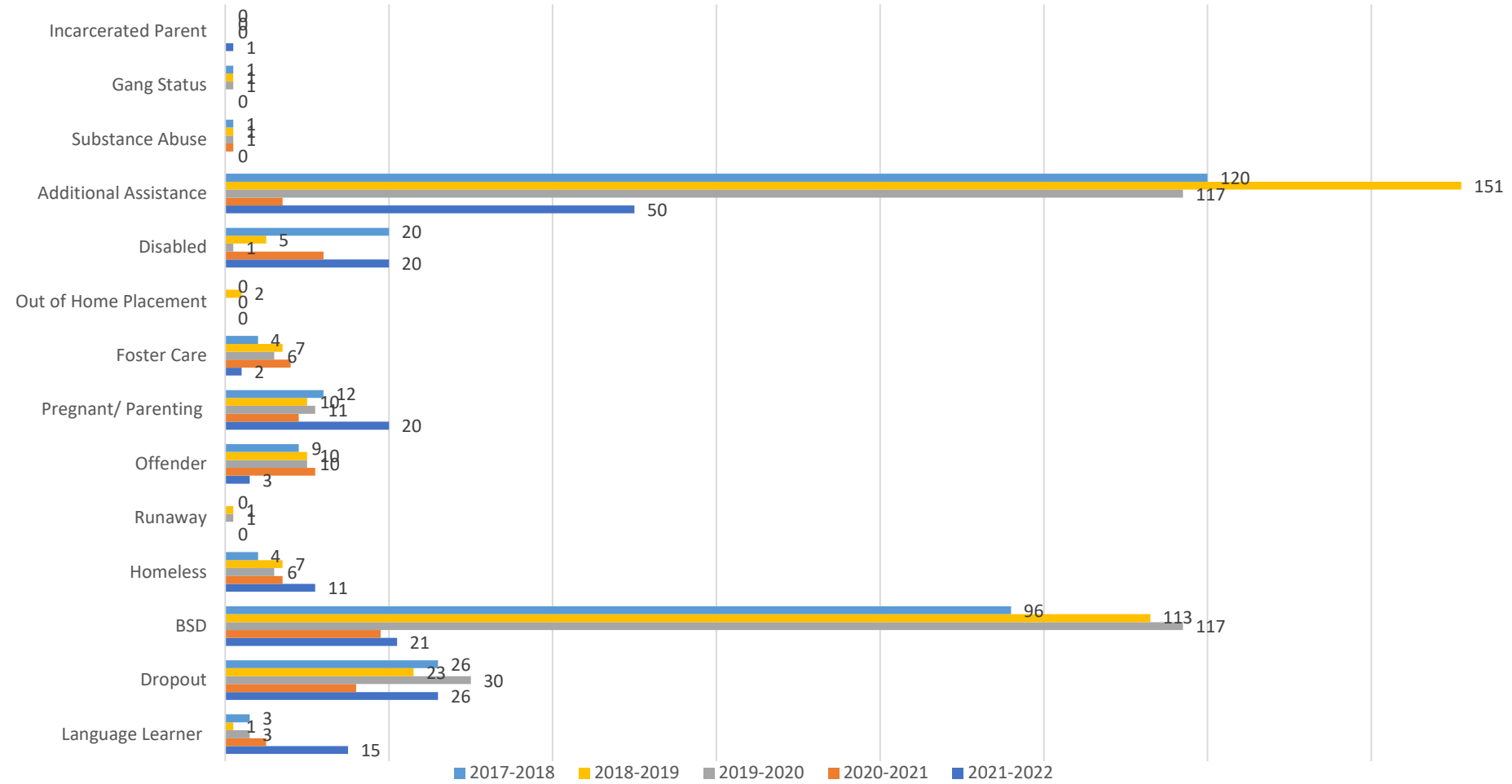
## YOUTH ENROLLMENTS



Youth Program Barriers	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Language Learner	15	5	3	1	3
Dropout	26	16	30	23	26
BSD	21	19	117	113	96
Homeless	11	7	6	7	4
Runaway	0	0	1	1	0
Offender	3	11	10	10	9
Pregnant/ Parenting	20	9	11	10	12
Foster Care	2	8	6	7	4
Out of Home Placement	0	0	0	2	0
Disabled	20	12	1	5	20
Additional Assistance	50	7	117	151	120
Substance Abuse	0	1	1	1	1
Gang Status	0	0	1	1	1
Incarcerated Parent	1	0	0	0	0



## BARRIERS



# WIA\_WIOA Performance

2021 - 2022 Performance	Youth Emp / Ed/TRNG Rate (Q2)	Youth Emp / Ed/TRNG (Q4)	Median Earnings	Credential Rate	Measurable Skill Gains
Target	71.0%	67.5%	\$3,390.00	57.5%	49.7%
Local Actual	73.3%	66.4%	\$5,755.00	52.0%	65.2%
2020 - 2021 Performance	Youth Emp / Ed/TRNG Rate (Q2)	Youth Emp / Ed/TRNG (Q4)	Median Earnings	Credential Rate	Measurable Skill Gains
Target	71.0%	67.5%	\$3,390.00	57.5%	49.7%
Local Actual	71.6%	67.5%	\$6,476.00	88.2%	58.8%
2019 - 2020 Performance	Youth Emp / Ed/TRNG Rate (Q2)	Youth Emp / Ed/TRNG (Q4)	Median Earnings	Credential Rate	Measurable Skill Gains
Target	66.9%	64.0%	Baseline	54.0%	Baseline
Local Actual	80.9%	75.6%	\$4,616.00	91.0%	39.1%
2018 - 2019 Performance	Youth Emp / Ed/TRNG Rate (Q2)	Youth Emp / Ed/TRNG (Q4)	Median Earnings	Credential Rate	Measurable Skill Gains
Target	65.4%	62.0%	Baseline	53.0%	Baseline
Local Actual	74.5%	78.7%	\$4,578.00	72.7%	71.8%
2017 - 2018 Performance	Youth Emp / Ed/TRNG Rate (Q2)	Youth Emp / Ed/TRNG (Q4)	Median Earnings	Credential Rate	Measurable Skill Gains
Target	62.4%	64.2%	Baseline	52.0%	Baseline
Local Actual	64.4%	64.2%	Baseline	81.0%	Baseline



## NEEDS ADDITIONAL ASSISTANCE

For work2future, an individual who requires additional assistance to complete an educational program, or to secure and hold employment shall be defined as an individual who:

- Have repeated at least one secondary grade level or are one year over age for grade;
- Have a core grade point average (GPA) of less than 1.5;
- For each year of secondary education, are at least two semester credits behind the rate required to graduate from high school;
- Are emancipated youth;
- Have aged out of foster care;
- Are previous dropouts or have been suspended five or more times or have been expelled;
- Are court/agency referrals mandating school attendance;
- Are deemed at risk of dropping out of school by a school official;
- Have been referred to or are being treated by an agency for a substance abuse related problem;
- Have experienced recent traumatic events, are victims of abuse, or reside in an abusive environment as documented by a school official or other qualified professional;
- Have serious emotional, medical or psychological problems as documented by a qualified professional;
- Have never held a job (applies to older youth);
- Have been fired from a job within the 12 months prior to application (applies to older youth); and
- Have never held a full-time job for more than 13 consecutive weeks (applies to older youth).

# DEFICIENT IN BASIC LITERACY SKILLS:

- Lacks a high school diploma or high school equivalency and is not enrolled in post-secondary education.
- Enrolled in a Title II Adult Education/Literacy program.
- English, reading, writing, or computing skills at an 8.9 or below grade level Determined to be Limited English Skills proficient through staff-documented observations.
- Other objective criteria determined to be appropriate by the local area and documented in its required policy.

## **OUT OF SCHOOL YOUTH ELIGIBILITY**

1. Not attending any secondary or postsecondary school (not including Title II Adult Education, YouthBuild, Job Corps, high school equivalency programs [exceptions in definitions], non-credit bearing postsecondary classes, dropout reengagement programs or charter schools with federal and state workforce partnerships).
2. Age 16-24 years old.
3. One or more of the following barriers:
  - A school dropout.
  - A youth who is within the age of compulsory school attendance, but has not attended school for at least the most recent complete school year quarter. Note – If the school does not use school year quarters, Local Areas must use calendar quarters.
  - A recipient of a secondary school dip or its recognized equivalent who is a low-income individual and is either BSD or an English language learner.
  - An offender.
  - A homeless individual or a runaway.
  - An individual in foster care or who has aged out of the foster care system or who has attained 16 years of age and left foster care for kinship guardianship or adoption, a child eligible for assistance under Section 477 of the Social Security Act, or in an out-of-home placement.
  - An individual who is pregnant or parenting (custodial and non-custodial parent including non-custodial fathers).
  - An individual with a disability.
  - A low-income individual who requires additional assistance to enter or complete an educational program or to secure or hold employment.



## IN SCHOOL YOUTH ELIGIBILITY

1. Attending school, including secondary and postsecondary school.
2. Age 16-21 years old (A youth with disabilities who is in an individualized education program at the age of 22 may be enrolled as an IS youth [TEGL 21-16 and EC 56026]).
3. Low-income individual
4. Meets one or more of the following barriers:
  - Basic skills deficient.
  - An English language learner.
  - An offender.
  - A homeless individual or runaway.
  - An individual in foster care or who has aged out of the foster care system or who has attained 16 years of age and left foster care for kinship guardianship or adoption, a child eligible for assistance under Section 477 of the Social Security Act, or in an out-of-home placement.
  - Pregnant or parenting (custodial and non-custodial parent including noncustodial fathers).
  - An individual with a disability.
  - An individual who requires additional assistance to complete an educational program or secure and hold employment.